

FACULTY SENATE RESOLUTION 85-03

WHEREAS, in October 1983, by mutual agreement between the Faculty Senate and the Office of Academic Affairs, the Faculty Senate Ad Hoc Committee on a Core Curriculum was formed, and

WHEREAS, this body, renamed the Faculty Senate Ad Hoc Committee on General Education in June 1985, was charged with the responsibility of proposing a general education component that would be “required of all students...,” and

WHEREAS, the Committee reviewed the extensive literature on general education, examined contemporary expressions of LSU’s “mission,” surveyed general education practices at thirty institutions outside the State, reflected on the various definitions of what constitutes an “educated person,” discussed current philosophies underlying general education programs, and

WHEREAS, the Committee, pursuant to intensive deliberations, has determined that the needs of LSU and its undergraduates would be well-served in the future by the establishment of a thirty-nine-hour general education component;

THEREFORE, BE IT RESOLVED that the Faculty Senate approve the proposed thirty-nine-hour general education component, as rendered below, for incorporation into all undergraduate curricula at LSU, to be effective as of the Fall semester, 1987:

English Composition (through 1002)	6 hours
Analytic Reasoning (math through 1021, plus three credits from one of the following areas: math, above 1021; logic; statistics; computer programming)	6 hours
Arts (one, three-credit course in one of three areas: music, art, theater)	3 hours
Humanities (drawn from the areas: foreign language above 2051; philosophy; religious studies; speech communication; English, 2000 and above)	9 hours
Social Sciences (anthropology; economics; geography; history; political science; psychology; sociology)	6 hours
Natural Sciences (must include work in both the physical and the biological sciences with a two-semester sequence in one area or the other)	9 hours