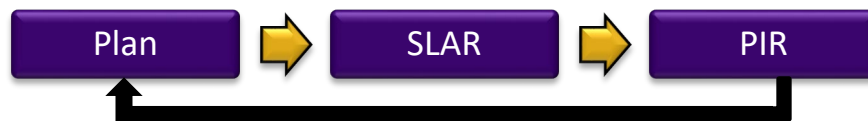


## Geaux Assess Student Learning

### Key LSU Student Learning Assessment Facts

- In alignment with SACSCOC expectations, LSU demonstrates a commitment to the principles of continuous improvement, based on a systematic and documented process of assessing institutional performance with respect to mission in all aspects of the institution.
- Every program must be assessed, including academic programs, online equivalents, and standalone certificates.
- Every program must have at least three Student Learning Outcomes (SLOs).
- LSU follows a three-year student learning assessment period.
- Every SLO must complete all components of the Student Learning Assessment Reporting (SLAR) process at least once during the three-year period.
  - Ideally, this means directly measuring and collecting data on every SLO annually
    - Includes reporting on the SLO aggregate data once during the three-year period.
    - Allows faculty to emphasize reflection and make meaningful, data-driven decisions about program changes.
- Annually, the Office of Institutional Effectiveness reviews all SLARs utilizing a rubric and sends a summary report to Associate Deans.

### LSU Three-Year Period At-A-Glance



#### Plan

Leading up to the specified multi-year period, faculty within each program of study plan out assessments for the period.

- Mission statement
- Stated SLOs
- Indication of when each outcome will complete the SLAR process
- Identification of measures used to assess the SLO (at least one direct measure per outcome is required)

#### SLAR

In the second stage SLAR, faculty report on assessment findings and determine actions.

- Assessment methodology
- Findings & analysis
- Action plan/use of findings for improvement

#### PIR

Upon the close of the specified multi-year period, faculty document the impact assessment had on their program (Program Impact Report, PIR).

- Document the impact of assessment results and actions that have been implemented to improve teaching and learning
- Discuss any resulting changes to curriculum or pedagogy over the specified multi-year period.