



Department of Psychology

Fall 2022 Newsletter

September | 2022

WELCOME

Welcome back! The Department of Psychology's chair, [Dr. Emily Elliott](#), and the rest of our faculty and staff look forward to another productive and educational semester. We are housed within the College of Humanities & Social Sciences. Our nationally recognized faculty conduct basic and applied research on a broad variety of topics in psychology and neuroscience. We provide a high-quality undergraduate education to over 1,000 majors, with a curricular focus on the science of the brain and behavior and its application. Admission to our Ph.D. program is among the most competitive at LSU, and we have approximately 100 graduate students enrolled.

OUR MISSION

The mission of the psychology department at LSU is to educate the public about psychology, to advance the frontiers of psychological knowledge, and to provide psychological services to individuals, organizations, and the community. Our outstanding program has four distinct areas: clinical psychology, cognitive and brain sciences, industrial/organizational psychology, and school psychology. Furthermore, our psychological services center provides affordable mental health services to the local community.

MESSAGE FROM THE CHAIR, DR. EMILY ELLIOTT

"The energy of the fall semester is contagious! It brings me joy to walk on campus with so many other dedicated and intellectually-curious individuals, and to interact with our students online. Here in the Psychology Department, we are looking forward to a productive and rewarding semester of research, teaching, and service to the university and to the greater community. We have officially launched our two new undergraduate concentrations, the B.S. in Psychology with a concentration in forensic psychology, and the B.S. in Psychology with a concentration in cognitive neuroscience. In addition, we have launched a fully online version of the B.S. in Psychology with a concentration in forensic psychology through LSU Online, and are thrilled to be able to reach our students wherever they are. We strive to increase access to the completion of students' educational goals, and adding these concentrations and a fully online B.S. degree is a major step forward for our Department. We also welcome our new Ph.D. students who have enrolled in our four vibrant and active Ph.D. programs, and our new faculty who contribute to the mission of our department. I hope to see many of you in person and online this semester. *Geaux Tigers!*"

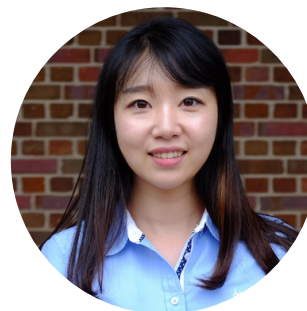


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NEW FACULTY

Dr. Danbi Choe — danbichoe@lsu.edu — 206 Audubon Hall

Assistant professor **Dr. Danbi Choe** earned her Master's in Educational Psychology from Seoul National University of Education & her Ph.D. in School Psychology from the University of North Carolina at Chapel Hill. In addition, she completed a postdoctoral fellowship at the Kennedy Krieger Institute & Johns Hopkins University School of Medicine's behavioral management clinic. Dr. Choe's research explores both the individual assets and cultural resources that serve protective factors among children in underserved communities, with a focus on disparities in mental health, racial and ethnic minorities, community-engaged research, and a culturally responsive approach.



Dr. Samuel Morris — smorris@lsu.edu — 229 Audubon Hall

Assistant professor **Dr. Samuel Morris** received his Master's of Science and Ph.D. in Psychology with a specialization in behavior analysis from the University of Florida under the mentorship of Dr. Tim Vollmer. He is a board-certified behavior analyst and conducts research in assessing and strengthening sociability, identifying and utilizing reinforcing stimuli, and using quantitative frameworks to evaluate outcomes. His research explores the cause of behavior through environmental manipulation and utilizes intervention to promote adaptive social behaviors.



Dr. Ryan Hill — ryanhill@lsu.edu — 218 Audubon Hall

Dr. Ryan Hill is an incoming assistant professor who earned his Master's of Science Ph.D. in Clinical Science of Child and Adolescent Psychology with a minor in quantitative psychology from Florida International University. Dr. Hill examines interpersonal processes that lead to the development and maintenance of suicidal thoughts and researches youth and adolescent suicide prevention to better understand risk and protective factors. He also aims to develop and test improved preventative measures within underrepresented or underserved communities, including LGBT youth and racial/ethnic minority youth.



NEW PSYCHOLOGY BACHELOR CONCENTRATIONS

Cognitive Neuroscience

The psychology department is excited to announce a concentration in **cognitive neuroscience** for the fall of 2022 on LSU's campus. Students will gain foundational knowledge of human brain activity and cognitive processes.

Required Coursework:

PSYC 3030 - Cognitive Psychology

PSYC 4041 - Cognitive Neuroscience

& two of the following options:

PSYC 4031

PSYC 4033

PSYC 4034

PSYC 4035

PSYC 4037

PSYC 4039

Forensic Psychology

The psychology department is excited to announce a concentration in **forensic psychology** for the fall of 2022 on both LSU's campus and LSU online program. This concentration enhances students' higher-level critical thinking and analytical skills while providing general forensic coursework.

Required Coursework:

PSYC 2040 - Social Psychology

PSYC 2080 - Intro to Forensic Psychology

PSYC 3082 - Intro to Psychological Disorders

PSYC 4043 - Race and Psychology

Coursework for the general major as well as the two concentrations are found in the LSU general catalog.

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DR. DON ZHANG RECEIVES CAREER AWARD

The National Science Foundation has awarded associate professor Dr. Don Zhang with the CAREER award for his project "Understanding workplace risk-taking behavior." This highly competitive grant supports an individual's research helping build a firm foundation for a lifetime of research and academic leadership. Dr. Zhang's NSF CAREER Award will further his research on how risk-takers at work impact organizations. In the workplace, risk takers are typically thought of as reckless and irresponsible. Multiple corporate catastrophes, such as the financial crisis of 2008 and Enron scandal, can be attributed – in part – to employees and leaders who took excessive risks. However, risk taking is also essential for innovation, courage and the fight against social injustice. "For these reasons, risk takers at work can be a liability and asset and it's critical that we understand how to leverage employees' appetite for risks toward virtue rather than malice," Dr. Zhang said.



Dr. Zhang's goal is to provide organizations with a valid measure of workplace risk taking to help their assessment and selection efforts. With the support of this five-year \$430,000 grant, Dr. Zhang will develop a workplace situational judgment test to assess risk propensity relative to the population as well as vocational guidance based on their level of risk tolerance.

[Read more about Dr. Zhang's research goals](#)

SUMMER 2022 DOCTORAL GRADUATES



Clinical

Lindsay Clark - "Development and Validation of a Measure for Social Support: Perceived Social Support Inventory"

Jerrica Guidry - "The Relationship Between Family Environment and Specific Phobias"



Esther Hong - "Examination of Autism Symptoms Across Racial / Ethnic Groups: Cross-Cultural Validation of the Baby and Infant Screen for Children with Autism Traits (BISCUIT)"

Shelby Stewart - "Efficacy of a Brief E-Cigarette Screening and Intervention for College Students: A Pilot Study"



Toni Walker - "Individual Differences in the Criminogenic Effects of Discrimination: An Exploration of the Role of Impulse Control and Callous-Unemotional Traits"

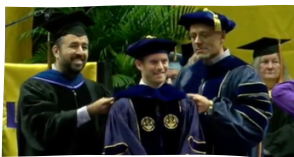
Daniel Weitzner - "Examining Serial Position Effects in Individuals With and Without Mild Cognitive Impairment"



School

Sam Allouche - "Factors Associated with Racial and Ethnic Minority Youths' Mental Health Hel-Seeking at School"

Erica Lozy - "The Effects of Paired Kinesthetic Movements and Embedded Pictures on Literacy Skills with Preschoolers"



Jennifer Vasquez - "Classroom Management for Students at the Secondary Level: A Meta-Analysis of Single-Case Design Studies"



Industrial Organizational

John-Luke McCord - "Risk-Taking and Career Achievement: The Moderating Role of 'Getting Along'"

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TIFFANY HUYNH RECEIVES 2022 PAUL C YOUNG AWARD

The recipient of 2022's Paul C Young Award is [Tiffany Huynh](#). Graduating spring of 2022 with her Bachelor's of Science in Psychology, Tiffany began assisting Dr. Smith's I/O research lab and then in Dr. Schneider's language development lab. Her thesis in the area of I/O psychology was centered on the COVID-19 pandemic's effect on work-life balance, such as the degree of conflict wherein children may impede work or whether teleworking introduced complications for one's family life. Tiffany performed a two variable manipulation of teleworking and family-supportive supervisor behaviors and found that when there are teleworking options, it is beneficial for managerial training and organizational teleworking policies to incorporate instructions that support work and family balance.



What is the Paul C. Young Award?

The Psychology Department's annual Paul C. Young award honors the most outstanding senior in psychology at the spring Psi Chi Induction ceremony. Eligible students must be majoring in Psychology (B.A. or B.S.), with a cumulative and psychology course GPA of 3.50 or better. To be considered, the following information must be submitted as a **single pdf file** to [Dr. Don Zhang](mailto:zhang1@lsu.edu) (zhang1@lsu.edu) by **5:00 PM, March 31, 2023**:

1. Current, unofficial copy of LSU transcripts.
2. One letter of support from a member of the Psychology Faculty (sent directly to Dr. Zhang at zhang1@lsu.edu)
3. Personal statement of no more than two double-spaced pages (describing honors, research experience, and career goals).
4. A resume or CV, including contact information.

The recipient's name will be placed on a plaque in Audubon Hall. Additionally, the winner will receive a certificate of recognition and a \$100 award.

DISTINGUISHED UNDERGRADUATE AWARDS

The LSU Distinguished Undergraduate Researcher designation recognizes the achievements of outstanding LSU undergraduates who participate in a track of educational and research activities leading to a final and public presentation or publication of a faculty-mentored undergraduate scholarly project. An LSU Distinguished Undergraduate Researcher is a student who has demonstrated outstanding ability as an advanced student researcher in their discipline. Distinguished Researchers will be honored at a special medal ceremony in their graduating semester and the designation will be noted on their transcripts.

Spring 2022 Winners

Piper Bordes

B.S. in Psychology
Mentor: Dr. Katie Cherry

Angelina Cantelli

B.S. in Psychology and B.A. in English
Mentors: Dr. Katie Cherry, Dr. Irina Shport, & Dr. Sarah Becker

Ashlan Derouen

B.S. in Psychology
Mentor: Dr. Paul Soto

Mia Goodson

B.S. in Psychology
Mentor: Dr. Paul Soto

Tiffany Huynh

B.S. in Psychology
Mentor: Dr. Janet McDonald

Christopher Hart

B.S. in Psychology
Mentors: Dr. Paul Soto & Dr. Janet McDonald

Georgette Metrailler

B.S. in Psychology
Mentor: Dr. Kelly Clark

Anna Pham

B.S. in Psychology
Mentors: Dr. Raymond Tucker & Dr. Katie Cherry

Kennedy Simon

B.S. in Psychology and B.A. in Sociology
Mentor: Dr. Katie Cherry

Hannah Sutton

B.S. in Psychology
Mentor: Dr. Matthew Calamia

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TYLER COWLEY RECEIVES MIRIAM GURMAN PSYCHOLOGY SCHOLARSHIP

The purpose of the Earnest and Miriam Gurman Psychology Scholarship is to support substantive research activities of graduate students in the Industrial and Organizational Psychology (I/O) Program at Louisiana State University. The award aims to facilitate research activities that could lead to significant future contributions to the science and practice of I/O Psychology. Learn below about 2022 spring recipient, I/O student [Tyler Cowley](#).

"My name is Tyler Cowley, and I am a third-year Industrial-Organizational Psychology student working with Dr. Don Zhang. My research interests include risk-taking, burnout, decision-making, and selection. My master's thesis examined narcissism and decision-making for others. More specifically, I wanted to know if the personality trait of narcissism explains when and why people often take excessive risks for others if they would not do the same for themselves. I applied for the Gurman Scholarship award as a way to advance my thesis into a hopeful journal publication by conducting two additional studies. In the first study, I will examine if narcissists become risk-seeking for others when given the opportunity to impress. In the second study, I will examine if knowledge about another individual's risk preferences will affect how narcissists take risks for that person."



COMMITTEE ON DIVERSITY & OUTREACH IN PSYCHOLOGY (CDOP)

LSU's Psychology Department is strongly committed to promoting diversity broadly defined, including but not limited to culture, race, ethnicity, gender, sexual orientation, gender identity, socioeconomic status, age, etc. The Psychology Department formed the **Committee on Diversity and Outreach in Psychology (CDOP)** to foster an atmosphere that values diversity and encourages open dialogue about cultural issues.

CDOP organizes and facilitates departmental workgroups in which students and faculty work together on specific topic areas to achieve meaningful changes to departmental activities. CDOP also serves as the liaison between these workgroups and departmental faculty to ensure activities and changes are promoted beyond the workgroups themselves, and to translate words into actions. Contact co-chairs [Dr. Ray Tucker](#) (rtucker1@lsu.edu) and [Dr. Paul Soto](#) (soto1@lsu.edu) for additional information.

[Learn more about the CDOP](#)

PSYCHOLOGICAL SERVICES CENTER

The Psychological Services Center (PSC) is an on-campus unit of the LSU Department of Psychology that offers testing and outpatient psychotherapy services for adults, adolescents, and children. Located at 33 Johnston Hall, we serve both LSU students and people from the surrounding Baton Rouge community while providing graduate student training and conducting research in clinical and school psychology.

The center is open to anyone in the area, and fees for services are based on a sliding scale (fees are set based on patients' income and ability to pay). They are equipped to assess and treat a wide variety of psychological and emotional difficulties, such as depression, anxiety, ADHD and some types of substance abuse. Clients are seen by Clinical and School Psychology graduate students who are directly supervised by LSU Psychology Department faculty.

In addition, we offer a variety of innovative research projects (often allowing those who participate free services or further reduced fees).

Psychological Services Center Contact Information

LSU PSC

33 Johnston Hall
(225)-578-1494
psscheduling@lsu.edu
lsu.edu/psc

• **Hope Dawan**
PSC Coordinator
34 Johnston Hall
(225)-578-4121
hopedawan@lsu.edu

• **Dr. Ray Tucker**
Interim Center Director
207 Audubon Hall
rtucker1@lsu.edu

FRONT OFFICE CONTACT INFORMATION

Psychology Department Staff - 236 Audubon Hall

• **Jamey Wright**
Graduate Coordinator
(225)-578-3436
jwig94@lsu.edu

• **Morgan Stelly**
Undergraduate Coordinator
(225)-578-4124
mstel19@lsu.edu

• **Emily Schneider**
Administrative Coordinator
(225)-578-8745
eschn17@lsu.edu

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CURRENT GRADUATE STUDENTS

CLINICAL

- Cristina Abarno
- Katrail Davis
- Kristen Hollas
- Luke Miller
- Jeffrey Powers
- JoHannah Smith
- Paige Adenuga
- Ross Divers
- Madeleine Hansen
- Taylor Miller
- Erika Pugh
- Paul Spano
- Michaela Brown
- Kimberly Ellison
- Abigail Issarraras
- Joshua Montrenes
- Christopher Reed
- Julianne Speck
- Megan Callahan
- Mara Lewis Ferrie
- Emily Kemp
- Paige Morris
- Emily Robertson
- Faith Stoneking
- Hannah Chapman
- Jessica Gerner
- Christian Ledet
- Emma Moscardini
- Anthony Robinson
- Celeste Tevis
- Aubree Corporandy
- Nina Glover
- Elizabeth Lewis
- Nicolas Oakey-Frost
- Ashlyn Runk
- Erin Vaughan
- Kelsey Coulthard
- Courtney Goetz
- Michael Masucci
- Sarah Pardue-Bourgeois
- Caroline Scherzer
- Kiara Warren
- Tovah Cowan
- Ole Edvard Granrud
- Kaitlyn McCauley
- Paige Picou
- Allison Smith
- Paige Weir

COGNITIVE BRAIN SCIENCES

- Piper Bordes
- Felicia Chaisson
- Chloe Kindell
- Megan Henshaw
- Stephanie Lopez
- Lauryn Schiro
- Lauryn Burleigh
- Braindon Eich
- Jessica Hacker
- Matthew Jimenez
- Vincent Medina
- David Tomshe
- Brianna Cairney
- Rachel Evans
- Alan Harris
- Alexander Lawriw
- Stephanie Saltzmann
- Stan West

INDUSTRIAL/ORGANIZATIONAL

- Tyler Cowley
- Sydney Green
- Chelsea Hightower
- Gino Howard
- Hannah Perkins
- Katelyn Reeves
- Sydney Roux

SCHOOL

- Madeline Blocker
- Jacob DeBoer
- Sarah Holmes
- Elizabeth Linton
- Alison Ruby
- Kyle Wilson
- Grace Blyth
- Grace Chen
- Julianne Hymel
- Jessica Munson
- Jennifer Vasquez
- Meagan Zeitvogel
- Grace Chen
- Cassie Feck
- Mary Inabnett
- Kristen Newell
- Jodie Waits
- Jensen Chotto
- Oceann Gittens
- Parker Levins
- Rochelle Picardo
- Ar'Reon Watson

FACULTY ADMINISTRATION

Psychology Department Chair
Dr. Emily Elliott

Psychology Department Associate Chair
Dr. Janet McDonald

Director of Undergraduate Studies
Dr. Katie Cherry

Director of Graduate Studies
Dr. Melissa Beck

Director of CBS Training
Dr. Melissa Beck

Director of Clinical Training
Dr. Paul Frick

Director of I/O Training
Dr. Don Zhang

Director of School Training
Dr. Anna Long